

T3 Teacher Leader Roles & Responsibilities

I. What Do T3 Teacher Leaders Do?

T3 Teacher Leaders act as both teachers and leaders to advance the goals and priorities of the school.

T3 TLs perform the following duties to support their school:

1. **Serve as full-time classroom teachers** continuously improving their own practice.
2. **Lead one or more teacher teams** and/or school-wide initiatives.
3. **Participate in the school's Instructional Leadership Team**, or another school-wide leadership team.
4. **Work together on strategic initiatives** to address areas of need in the school that they identify together with the administration.
5. **Participate in professional development** and collegial support to build their leadership skills.
6. **Act as skillful participants in all aspects of the school**, regardless of their role. This means they:
 - Actively participate in *all* meetings.
 - Advance the school goals.
 - Model core values and T3 TL attributes. *(See sidebar.)*
 - Step up when leadership is needed.
 - Mobilize others to lead.

Five Attributes of Teacher Leaders

Rooted in a growth mindset about all learners, T3 Teacher Leaders are continuously developing in the five attributes. This list is a work in progress, as we continually refine it based on the insight and experiences of our teacher leaders and those who support them.

- 1. Purpose-driven instructional leader:** Focused on what matters.
- 2. Skillful facilitator of adult learning:** Invested in the growth of all learners.
- 3. Evidence-based decision maker:** Turns data into actionable knowledge.
- 4. Schoolwide change agent:** Driven to ensure sustainable change.
- 5. Ongoing learner:** Insatiable in the quest for improvement.

Our Teacher Leaders put in an additional 3-4 hours per week, on average, in their leadership responsibilities, not including professional development.

